

Understand it. Teach it. Share it.

The Father at the source. Yeshua at the centre.

Every person is sovereign.

These sheets support study within Babylon's devotional and interpretive framework. Elexsis Caliskan describes her role as the author and a vessel for the work. Every person is sovereign and keeps their own judgement and freedom of choice. Begin with the purpose of the teaching, then use one clear question and a practical example.

o1 | FIVE LAYERS AT A GLANCE

Layer	What it names	Example
Chamber	A symbolic field of experience	Lamed / The Mirror
Station	A fixed Tree reference point	Binah / FORM
Path	A letter corridor connecting stations	Path 12 / Bet / The Magician
Paired Gate	Two letter qualities meeting	Aleph-Bet
World	A lens of expression	Assiah / material action

Start with one lived question

What would make a useful teaching easier for a beginner to understand? Name the layers that help you explore that question. Ask the learner to explain the connection in their own words.

Online companions: </guides/> | </teaching/handbook/> | </about/>

Twenty-two letters. Three families.

Three Mothers + seven Doubles + twelve Simples = 22. The labels below follow the Babylon learning map. The broader planetary correspondences and the five moving rulers of the daily method remain distinct groups.

No.	Letter	Name	Family	Tree path
1	א	Aleph	Mother	11
2	ב	Bet	Double	12
3	ג	Gimel	Double	13
4	ד	Dalet	Double	14
5	ה	Hey	Simple	15
6	ו	Vav	Simple	16
7	ז	Zayin	Simple	17
8	ח	Chet	Simple	18
9	ט	Tet	Simple	19
10	י	Yod	Simple	20
11	כ	Kaf	Double	21
12	ל	Lamed	Simple	22
13	מ	Mem	Mother	23
14	נ	Nun	Simple	24
15	ס	Samech	Simple	25
16	ע	Ayin	Simple	26
17	פ	Peh	Double	27
18	צ	Tzadi	Simple	28
19	ק	Kof	Simple	29
20	ר	Resh	Double	30
21	ש	Shin	Mother	31
22	ת	Tav	Double	32

Mothers: Aleph / Air, Mem / Water, Shin / Fire. Doubles: Bet, Gimel, Dalet, Kaf, Peh, Resh, Tav. Simples: the remaining twelve letters.

Current chamber names include Tet / The Heart and Lamed / The Mirror.

Online companion: </collections/hebrew-letters/>

Name the layer before the connection.

Term	Working definition
Father and Yeshua	The devotional foundation at the heart of Babylon.
Letter family	A classification: Mothers, Doubles or Simples.
Major Arcana	Card images identifying the letter corridors.
Numbered Minor	A station number expressed through a suit World.
Court rank	A separate rank-level lens within a suit.
Human choice	Each person keeps their judgement and freedom of choice in how a quality is expressed.
SEE - SAY - DO	Observe, name clearly, and choose one practical action.

A question from lived experience

The layers that help explain it

One action, and when I will review it

Practice: sort The Mirror, Hod / SAY, Path 22 / Justice, Aleph-Bet and Assiah into the five layers. Answer: chamber, station, path, paired Gate, World.

From inputs to a human question.

HYPOTHETICAL LONGITUDES - NOT A CURRENT SKY REPORT

Sun: 197.36 degrees. Moon: 277.36 degrees. Forward Moon-minus-Sun arc: 80 degrees. Station = $\text{floor}(80 / 36) + 1 = 3$. The selected station is Binah / FORM. These invented values demonstrate the arithmetic; they do not verify an ephemeris or predict an event.

One station, four Worlds

Card / World	An original practice question
Three of Wands / Atziluth	What intention needs a useful form?
Three of Cups / Beriah	What feeling needs to be heard as this takes shape?
Three of Swords / Yetzirah	What explanation needs to become clearer?
Three of Pentacles / Assiah	What practical piece of work can you build?

Add a Major corridor

The Magician / Path 12 / Bet adds a question about intention and structure. With Three of Pentacles, ask: what practical form would help this intention? Write one clear lesson outcome, then remove an activity that does not serve it.

A different angle answers a different question

With Sun 10 degrees and Moon 350 degrees, the forward arc is 340 degrees, selecting Station 10. The shortest separation is 20 degrees. That shorter angle does not replace the forward arc in the station rule.

For a real reading: one timestamp, verified positions, consistent coordinate conventions, stated precision, and explicit tolerances.

Online companions: </tools/reading-checker/> | </guides/first-reading/>

A thirty-minute study session.

Prepare: choose one question, read the linked guide, and bring one example the learner can recognize. The timings below are a suggested teaching plan.

Minutes	Activity	Check for understanding
3	Name the faith and purpose	The learner can describe what the lesson is for.
5	Sort the five layers	The learner can distinguish chamber, station, path, Gate and World.
5	Explore Aleph-Bet	The learner names intention and container separately.
7	Read a Major and Minor address	The learner distinguishes corridor, station and World.
7	Invite a teach-back	The learner offers their own example and can question yours.
3	Close with SEE - SAY - DO	The learner names one action and a point for review.

Keep a teaching record

What became clearer?

What needs a better explanation?

Use a symbol to open a question. Invite correction. Keep a measured input, a calculation and a symbolic interpretation distinct. Every person is sovereign. The learner keeps their own judgement and remains able to disagree and choose.

Permanent reference: learn.babylonencyclopedia.com/resources/